

17 PARTNERSHIPS
FOR THE GOALS



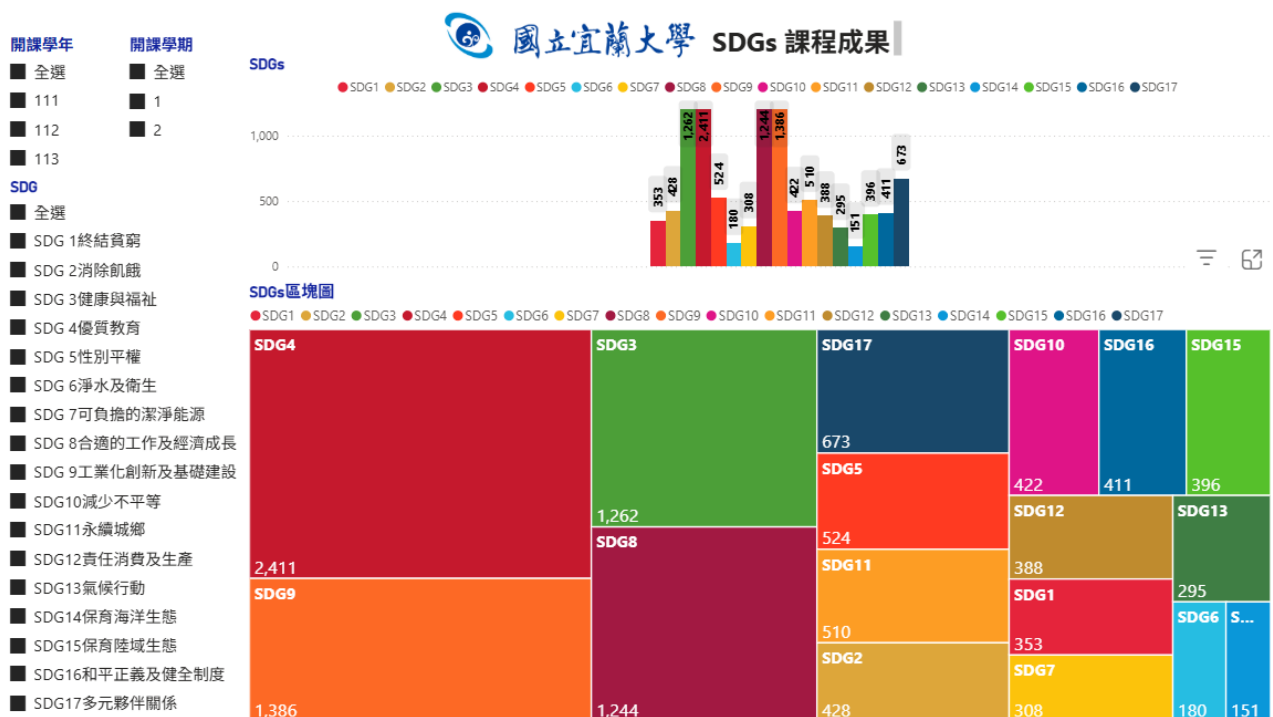
17.4.1

Education for SDGs commitment to meaningful education
Have a commitment to meaningful education around the
SDGs across the university, relevant and applicable to all
students“

education integrated across full curriculum
mandatory education for all
optional education for all

- 「永續教學」盤點112-2、113-1學期全校課程與SDGs之關聯性，其中以「SDG4優質教育」、「SDG9工業化、創新及基礎建設」、「SDG3健康與福祉」及「SDG8合適的工作及經濟成長」占比較高。

□ 國立宜蘭大學SDGs課程成果



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- 本校學生於通識核心課程中，至少須修習環境永續學群1門課程；另通識多元選修課程涵蓋人文與藝術領域、社會科學領域、自然科學領域及通識跨領域，SDGs理念已融入所有學生必修及選修課程中。

Students in this University shall take at least one required course in the environmental sustainability division pertaining to the General Education Core Curriculum. In addition, the general elective courses include the fields of humanities and arts, social sciences, natural sciences and Interdisciplinary General Education, which achieve the integration of SDGs into required courses for all students and elective courses.

- 2024年通識教育核心課程「環境永續」共開課13門25班。

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- 本校各系開設四年解一題和四年解鎖系列課程與SDG相關之課程，提升學生之SDG相關知識；2024年共開設222門系列課程。
- 本校通識核心必修環境永續學群課程係為了人類社會永續性發展，提供各種教育內容、方式和作為，透過教育力量提升社會大眾永續發展的意識、能力和態度，使現在和未來的社會、經濟和環境更好。2024年共開設環境永續學群13門必修通識課程，符合SDG氣候行動、保育海洋生態、保育陸域生態指標。

□ [國立宜蘭大學通識核心課程修習細則](#)

□ [National Ilan University \(NIU\) Higher Education Sprout Project-2024 Results Presentation](#)

